

**ENGLISH MASTERY COUNCIL**  
**Teaching English as a Second Language (TESL) Subcommittee Meeting**

**Thursday April 23, 2015 1:00 PM**

**Meeting Minutes**

*Public Meeting at:*

<b>Meeting</b>	Carson City, NV (Video Conference)	<i>and</i>	Las Vegas, NV (Video Conference)
<b>Locations:</b>	Department of Education Board Room 700 East Fifth Street		Department of Education Board Room 9890 South Maryland Pkwy

1. **Call to Order**

TESL Subcommittee Chair Rachel Salas called to order from Las Vegas, the Teaching English as a Second Language (TESL) Subcommittee meeting of the English Mastery Council at 1:11 P.M. on April 23, 2015.

2. **Roll Call**

Secretary Susan Johnson conducted roll call.

There were no TESL Subcommittee members present in Carson City.

TESL Subcommittee members present in Las Vegas: Magdalena Martinez, Rachel Salas, Evangelyn Visser

Absent TESL Subcommittee members: Tracy Spies, Edith Fernandez

NDE staff present in Las Vegas: Jane Splean, Karl Wilson, Jonathan Gibson, Jason Dietrich, Christine Furst

NDE staff present in Carson City: Susan Johnson

Attorney General staff present in Carson City: Deputy Greg Ott

Public attendance in Las Vegas: Ana Zeh, Kim Metcalf

There were no public in attendance in Carson City.

**The TESL Subcommittee has a quorum (3 members in attendance)**

3. **Pledge of Allegiance**

Lead by TESL Subcommittee Chair Rachel Salas

4. **Public Comment**

Subcommittee Chair Salas announced that she would take public comments. Kim Metcalf, Dean of the College of Education at UNLV provided comment in the south by reading his personal statement supplementing the January 8, 2015 letter to the EMC from the four Deans of Nevada public universities. In Dean Metcalf's statement, he comments "I fully support the Council's recommendation to require the new and more robust EL endorsement for initial licensure in Nevada." . . . . "At UNLV, we are attempting to build the resources necessary to provide the full EL

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endorsement sequence within all initial licensure programs.” Dean Metcalf also stated his position that he is “strongly opposed . . . to the proposal that MOOCs or any other minimalist approaches be approved as sufficient preparation for the development of professional skills in working with EL students”. There was no additional public comment in the south. There was no public comment in the north.

**5. Update on Proceedings of the TESL Recommendations**

Chair Salas reviewed the status of the TESL Recommendations, stating that Recommendation 4 was not accepted at the Commission on Professional Standards (COPS) workshop and must go back to the TESL Subcommittee to be re-worked. Magdalena Martinez provided clarification that the Board of Education agreed to have the Department of Education craft language to incorporate into policy regarding Recommendation 3.1.

**6. Discussion and Possible Revision of TESL Recommendation 4**

Chair Salas stated that COPs instructed the TESL Subcommittee to clearly delineate requirements, especially those who hold different types of licenses. Ms. Salas stated there should be a discussion on how to re-word the language so that the Recommendation could be presented again to COPS. Jason Dietrich from the NDE Office of Educator Licensure discussed the licensure periods offered for specific types of licenses and credits required for renewal.

There was a lengthy discussion regarding required credit hours for different types of license renewal. Possible changes to the license renewal process were discussed.

Ana Zeh, COPS member, stated that she is a school counselor. She asked where would she fit with the kind of professional development in order to renew? She also asked how could she be a better counselor and work with EL students? She stated that the focus is on ELAD endorsement, therefore, more credits would always be a requirement in her situation. Jonathan Gibson stated that often counselor and administrator roles are similar, and NDE staff would investigate what other states are doing for the specialists. Ms. Zeh stated she preferred to see courses offered specifically geared toward counseling for EL students. Mr. Dietrich stated that if it is the EMC intent to require every individual three credits in TESL ELAD upon renewal, then there is much work to be done by the EMC Subcommittee.

There was extensive discussion regarding measuring personal growth, rubrics and matrix used to measure progress. Mr. Dietrich stated that in the licensure area, progress is not measured because those renewing already hold licenses, and renewing is merely a continuation of the license.

Mr. Gibson explained court-ordered requirements for license renewal in other states, mainly Massachusetts. He reported that this year every district in Nevada has at least one identified ELL student. There was a discussion of which educators should go through the renewal process, requirements and the mechanisms. Evangelyn Visser stated this does impact people with special licenses.

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Ms. Martinez stated she believed that Recommendation 4 should be maintained for the provisional and standard license, and recommended that the Council move forward in recommending that all standard licensees be required to take at least 3 of the 6 credits in ELAD courses. Those already holding a TESL endorsement do not need to meet the 3-credit requirement. Ms. Martinez recommended that Recommendation 4 be modified to include that 3 of the 6 required continuing education credits for standard licensing renewal be focused on English Language Learners and ELAD courses specific to standard licensees. Ms. Visser recommended increasing the requirement to 12 credits.

Ms. Salas asked for a motion to modify and approve Recommendation 4. Ms. Martinez made a motion to modify Recommendation 4 to include that 3 of the 6 required continuing education credits needed for standard licensure renewal be focused on English learners or ELAD courses, and continued upon each renewal until ELAD endorsement or 12 credits is achieved, excluding those who hold an ELAD endorsement. There was no second on the motion.

After more discussion, the language of Recommendation 4 was revised to read: Effective October 1, 2018, to renew a standard license, 3 of the 6 required continuing education credits be focused on EL or ELAD courses and continued upon each renewal until TESL or ELAD endorsement is earned.

Ms. Martinez made a motion that effective October 1, 2018, to renew a standard license through the 6 required courses, continuing education credits be focused on EL or ELAD courses and continued upon each renewal until TESL or ELAD endorsement is earned or completed. Ms. Visser seconded the motion. The motion was passed by all present subcommittee members. Karl Wilson pointed out that it is essential that the TESL Subcommittee understand timeline. Ms. Visser pointed out that Recommendation 4 needs to go back to the full EMC on May 7 to re-work language. Mr. Dietrich informed everyone that the next COPS meeting is scheduled for July 29 and language for the NAC 391.065 proposal should be final three weeks prior to the COPS meeting, so that it could be reviewed by the Deputy Attorney General.

There was a short discussion of who would approve the coursework.

**7. Public Comments:**

No public comments were presented, north or south.

**8. Adjournment**

Chair Salas asked for a motion to adjourn the meeting. Evangelyn Visser made the motion and Magdalena Martinez seconded the motion. The English Mastery Council TESL Subcommittee Chair, Rachel Salas, adjourned the meeting at 3:33 P.M.